PROGRAMMA di lingua e civiltà straniera inglese svolto nella classe 3^A

Anno scolastico 2025-2026 I.T.T. Tonara

Ore settimanali 3 Insegnante: Tarantini Elisabetta

Testo: Chemistry- skills and competences- English for technology di Franchi-Creek-Guzzetti ed. Minerva Scuola (usato nella seconda metà del pentamestre).
Testo: New Identity Student's book and workbook di Leonard and Lacey Freeman A2 to B1 OUP (usato nella prima parte dell'anno scolastico).

Dal testo di indirizzo:

UNIT 0: **Bridging the gap** p. 12-13

p. 14 - A national treasure-fish and chips

p. 15: Real or fake; AI is making it very hard to know.

Writing-listening-speaking activities.

Reading strategies: skimming and scanning

Introducing Chemistry-definition of chemistry- what's chemistry used for –how and why is chemistry present in our daily life.

UNIT 1: Introduction to chemistry p. 20 (all the exercises).
Text 1: what is chemistry? p. 22
Text 2: Chemical symbols and the Periodic Table p. 23
Text 3: Atomic structure p. 25
Text 4: Atoms-molecules-compounds and mixtures p. 26
Text 5: Isotopes p. 27

Safety rules-safety at work. Reporting accidents at work.
Difference between Safety and Security - Safety symbols.
Behaviour in the lab; personal equipment.
Listening: how to save Energy at home-tips for the listening- oral report.

Women and science: a special binomial- Marie Curie

Dmitri Mendeleev and the Periodic Table of the elements.

Words origin and formation and their meaning in the text.
Comprehension according to the context.
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Per tutti i testi analizzati: - LISTENING, SPEAKING, WRITING, READING activity con enfasi sulla fluency e analisi e comprensione del testo.

Approfondimento di grammar nel grammar reference section.

Dal libro - New Identity: **UNIT 6** - my town- how sustainable is your transport?
Watching: this is our story- town against village. Describing places and comparing them. The concept of sustainability and the idea of living green. Video: town against village- pros and cons. How to prevent pollution and live in a green way. Tutto sul grado dell'aggettivo.

UNIT 7- will everyone live in smart homes in the future? Diversi modi per formare il futuro: be going to- present continuous and present simple for future- will for future. Reading – open future, school science fair. Talk about future actions.

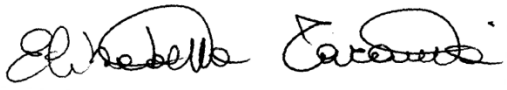
The first conditional: condition, result. If + present simple + will-won't + base form.

Learning by singing- my heart will go on by Celine Dion.

Working on grammar-compound words
Working on skills: reading strategies; scanning and skimming a text; division into paragraphs; headings and sub-titles, searching for the key-words.
Working on oral report; pre-reading activity or warm-up phase. Writing strategies.
Main grammar: revision of all the basic structures useful for all the skills.The past continuous and all the past tenses. Adverbs of manner. Indefinite pronouns and adjectives. Il grado dell'aggettivo- aggettivi mono, bisillabi e polisillabi. Prepositions of place. Wh words as subject or object. Permission and requests: can, could, may.

Approfondimenti collegati agli argomenti trattati e agli eventi di attualità:

The Earth day - the official link - The World Water day- the official link

Tonara, li 12-06-2026

L'Insegnante Gli Alunni