PROGRAMMA di Lingua inglese svolto nella classe 2^ I.T.T. Tonara

Anno scolastico 2025-2026 ore sett.3

Testo: New Identity Student's book and workbook di Leonard and Lacey Freeman A2 to B1 OUP
Insegnante: Elisabetta Tarantini

Revision: wh- and yes-no questions; the different uses of the definite article. Simple present vs present continuous.

GRAMMAR: countable and uncountable nouns; the quantifiers; il past tense in all sentences: past simple with regular-irregular verbs; present perfect with regular-irregular verbs. Auxiliary verbs-paradigms- The quantifiers- Say, tell – verb + object. Frequency adverbs, expressions of frequency. Can for permission and ability + degrees of ability. Must. Past time expressions-Prepositional verbs. Expressions of time. Adverbs of Manner. Wh-words, subject and object. Should for advice.
Introduzione all'uso del dizionario monolingue. Adjectives for physical appearance- Parts of the Body-Indefinite adjectives and pronouns- Idiomatic expressions to be-to have- Adjectives in –ing -ed. Il grado dell'aggettivo: comparative di maggioranza- superlativo relativo e superlativo assoluto.

Skills: read and report texts; all the steps. Oral report, all the steps: brainstorming… pre-reading…watching with before, while and after watching activity and questions- watching and comprehension. How to understand a text: different steps.

UNIT 3 – My Food- talk about food and drink- quantity and food (listening and listening for detail) - reading (skimming for main ideas) from p. 44 to page 53.

UNIT 4 – My feelings- talk about feelings and emotions-talk about the past (listening-reading-writing and watching activities) from page 54 to page 65 with summative revision and Towards Invalsi. All the passages and all the exercises.

UNIT 5 – My look- talk about clothes and accessories- talk about the past- give advice about video calls. (Listening; understanding the main idea- reading; scanning for key words; writing) . From page 66 to page 75. Watching:my mum decided my outfit. A history of teen fashion.

UNIT 6 - my town- how sustainable is your transport?
Watching: this is our story- town against village. Describing places and comparing them.

GRAMMAR REFERENCE: UNITS 3-4-5-6 from page 160 to page 190.

Exam trainer 3-4 p. 226-227-228. Reading: the ugly truth about fast fashion. Traditional dress in the British isles.

Citizenship p. 258 changing the fashion industry – the ugly truth about fast fashion.

Alcune ore sono state utilizzate per le attività di educazione civica e orientamento.

Griglia di approfondimento dei vari tempi verbali. Verifiche orali con l'obiettivo di interagire in conversazioni brevi su temi di interesse personale, quotidiano; utilizzo di appropriate strategie per la ricerca di informazioni essenziali in testi di media estensione.

Tonara, li 12 giugno 2026

Gli alunni

L'insegnante